

TKU College of Foreign Languages & Literatures English Department Students English Proficiency Requirements for Graduation

1. TKU College of Foreign Languages & Literatures English Department (herein referred to as “the department”) formulated the “Implementation Guidelines on English Proficiency Requirements for Graduation” (herein referred to as “These Guidelines”) to help students improve their level of English proficiency.
2. These guidelines will be implemented for students who major in the English department:
 - a. Undergraduates who enrolled from the 2008 academic year. (not including the bachelor program of extension education)
 - b. Students who enrolled from the 2008 academic year and are studying for a dual degree. (not including the bachelor program of extension education)
 - c. Graduates who enrolled from the 2010 academic year. (including Masters, PhD programs)
3. Students pursuing for their bachelor degree must achieve one of the graduation benchmarks before graduating:

Undergraduate Program

Examination Title	Benchmark
1. General English Proficiency Test (GEPT)	Higher Intermediate (First Stage)
2. Cambridge Main Suite	First Certificate in English (FCE)
3. Business Language Testing Service (BULATS)	ALTE Level 3
4. Foreign Proficiency Test (FLPT)	Paper- Based Test: Total score of 240 in three tasks Speaking: S-2+
5. Common European Framework of Reference (CEFR)	B2 (Vantage)
6. Test of English as a Foreign Language (TOEFL)	Paper Based Test (PBT): 527 and above Computer Based Test (CBT): 197 and above Internet Based Test (IBT): 71 and above
7. Test of English for International Communication (TOEIC)	750 and above

8. College Student English Proficiency Test (CSEPT)	Level 2 330
9. International English Language Testing System (IELTS)	5.5 and above

Master's Program

Examination Title	Benchmark
1. General English Proficiency Test (GEPT)	Higher Intermediate (Second Stage)
2. Test of English as a Foreign Language (TOEFL)	Paper Based Test (PBT): 550 and above Computer Based Test (CBT): 213 and above Internet Based Test (IBT): 80 and above
3. Test of English for International Communication (TOEIC)	800 and above
4. International English Language Testing System (IELTS)	6.0 and above

PhD Program

Examination Title	Benchmark
1. General English Proficiency Test (GEPT)	Advance (First Stage)
2. Cambridge Main Suite	Certificate in Advance English (CAE)
3. Business Language Testing Service (BULATS)	ALTE Level 4
4. Foreign Proficiency Test (FLPT)	Paper- Based Test: Total score of 315 in three tasks Speaking: S-3 and above
5. Common European Framework of Reference (CEFR)	C1 (Effective Operational Proficiency)
6. Test of English as a Foreign Language (TOEFL)	Paper Based Test (PBT): 560 and above Computer Based Test (CBT): 220 and above Internet Based Test (IBT): 83 and above
7. Test of English for International Communication (TOEIC)	880 and above
8. International English Language Testing System (IELTS)	6.5 and above

4. Those who passed the graduation benchmark should provide certification and obtain qualification from the department in order to receive your graduation diploma. For the first semester, students should present it before January 31; for the second semester, students should present it before September 30.
5. Students who failed to achieve the graduation benchmarks must take a course entitled “Graduation Benchmark Alternative Course” by the department, and must pass the course in order to graduate. The credits in this course do not count toward the student’s credits for graduation. The course grades of the semester must not be one half or two thirds of the semester grade, which will result in expulsion. Similarly, academic grades achieved in this course will not count toward the student’s semester grades and overall GPA.
6. Undergraduate students who follow guideline 5 and need to take the course, must show a failed examination score report in the first semester during the course selection week and complete the graduation benchmark review from the department to register to be eligible for course selection. Graduate students who take 2 credit courses assigned by the department as an alternative course must show a failed examination score report to the department in the previous semester before taking the alternative course in order to be eligible for course selection. Those who are not registered to select the course may not take the alternative course.
7. Foreign students who from an English speaking country, must fill out the “Certificate of Ability in English for Foreign Students”. Once the department has verified of said English ability, students are eligible to pass the graduation benchmark.
8. This set of guidelines will take effect on the 2015 academic year and after.
9. The department meeting and college faculty meeting provided these guidelines to the academic affairs meeting and are approved to be announced by the department. The same applies to any later amendments made.